

Medical Student Evaluations 2025-2026	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strong Disagree (1)
Faculty member made me feel as though I was a part of the patient care team.	18	2	2	0	0
Faculty member allowed for open communication and participation.	20	2	0	0	0
Faculty member provided effective teaching.	22	0	0	0	0
Faculty member provided constructive feedback with regards to my oral, written and/or examination skills.	20	2	0	0	0
Faculty member displayed professional demeanor towards patients, their families, peers, trainees and staff	20	0	2	0	0
Please provide additional comments					
Truly an outstanding attending to work with and such a pleasure. He taught us so much in so little time and he brought a supportive atmosphere for us to learn. I saw an educator award plaque near his desk and all I can say is it makes total sense. He is a gift to RWJMS and any students who rotate with him will learn a lot and walk away feeling encouraged and motivated to continue to work on themselves and grow throughout the rest of their journey. I think something that is vital to students succeeding is when attendings do not bring an intimidating energy to rounds and give the students room to show what they know, learn what they don't, and give feedback as they go. Dr. Broderick did an outstanding job hitting every one of these marks.					
Very understanding and welcoming attending and excellent teacher. Did not feel scared to ask questions and he provided a lot of teaching.					
Genuinely best clinical educator I've ever worked with. Knew when to empower med students and when to guide discussion. Was so thorough in his reasoning on treatment and testing I learned the most in the limited time I work with him					
Dr. Broderick has extremely helpful bedside and physical exam teaching that really helps you apply the clinical knowledge to the real world interaction					
Outstanding attending. Great bedside manner. Learned a lot on rounds. He helped us work on concise presentations. Very kind.					
Dr. Broderick was extremely great when it came to teaching and provided great feedback that was easy to follow and incorporate as the week and rotation went on. He asked great questions that built off of what we know versus "ready my mind questions," which took away any nervousness or fear of being wrong. Thank you for an excellent learning environment and experience, Dr. Broderick!					



Broderick, Bryan

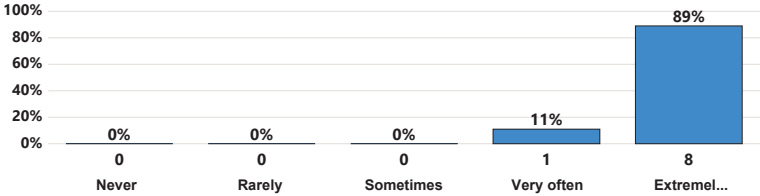
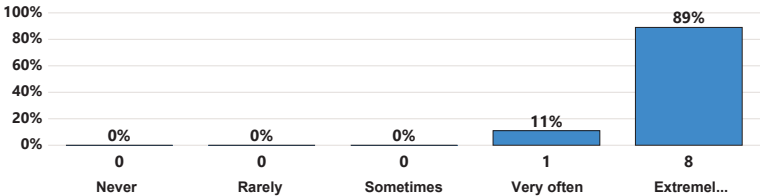
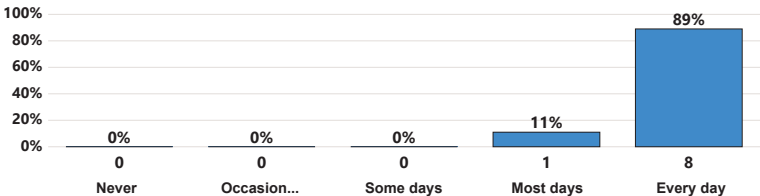
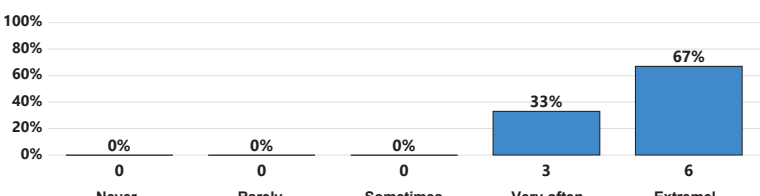
7/1/2025 - 6/30/2026

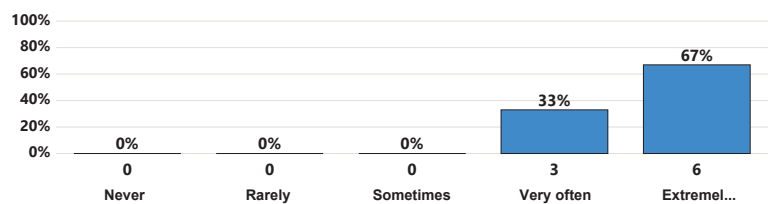
Evaluated 9 times
Has completed 19 evaluations

Rotation

Eval Count

Overall

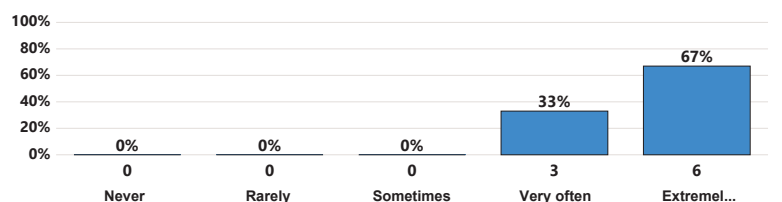
Resident Evaluating the Attending - all inpatient rotations					
Provided effective teaching	Average	Peer Average	Minimum	Maximum	Standard Deviation
Never - Extremely often	4.89	4.89	4	5	0.33
					
Modeled evidence-based, high-quality care	Average	Peer Average	Minimum	Maximum	Standard Deviation
Never - Extremely often	4.89	4.89	4	5	0.33
					
Would see patients at the bedside with residents	Average	Peer Average	Minimum	Maximum	Standard Deviation
Never - Every day	4.89	4.89	4	5	0.33
					
Provided appropriate level of supervision while allowing graded autonomy	Average	Peer Average	Minimum	Maximum	Standard Deviation
Never - Extremely often	4.67	4.67	4	5	0.50
					
Encouraged residents to feel comfortable asking questions	Average	Peer Average	Minimum	Maximum	Standard Deviation
Never - Extremely often	4.67	4.67	4	5	0.50



Demonstrated professionalism and sensitivity to diversity when teaching and providing patient care

Never - Extremely often

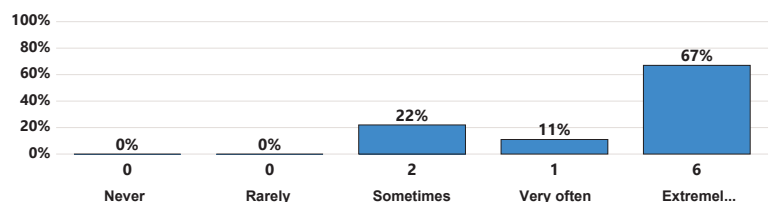
Average	Peer Average	Minimum	Maximum	Standard Deviation
4.67	4.67	4	5	0.50



Discussed cost/value awareness in patient care decisions

Never - Extremely often

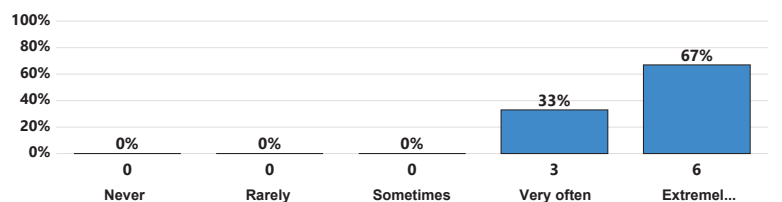
Average	Peer Average	Minimum	Maximum	Standard Deviation
4.44	4.44	3	5	0.88



Provided appropriate and effective feedback

Never - Extremely often

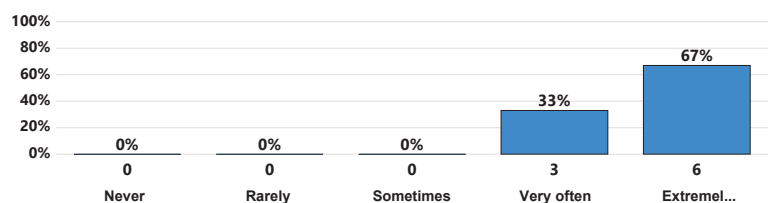
Average	Peer Average	Minimum	Maximum	Standard Deviation
4.67	4.67	4	5	0.50



Modeled or taught interprofessional teamwork (e.g., collaborated effectively with nurses and other staff members)

Never - Extremely often

Average	Peer Average	Minimum	Maximum	Standard Deviation
4.67	4.67	4	5	0.50



If you worked with fellows, please list their names and provide feedback.

Text Scale

Average	Peer Average	Minimum	Maximum	Standard Deviation
N/A	N/A			

Overall comments including suggestions for improvement:

Text Scale

Average	Peer Average	Minimum	Maximum	Standard Deviation
N/A	N/A			



Anonymous:

'What else is there to say that hasn't already been said. Every one knows Dr. Broderick is one of the smartest people the hospital. Nothing gets past him. When he comes on service it's not uncommon for him to basically fix all the patients on the first day.

He keeps me on my toes and challenges me to think three steps ahead. I learn a great deal about imaging every time I work with him. I have become more confident at interpreting chest imaging because of him, and acid-base disturbances. He makes sure to teach us every day, usually on multiple topics. Most importantly, he serves as an inspiration to me. It's not uncommon for him to suggest a management change on rounds that did not occur to me, and it motivates me to read and learn more so that I can one day get to his level.

He represents the epitome of what a teaching attending should be. He's like one of those Ossler types that doesn't come around too often. We are lucky to have him in this program.'



Anonymous:

'Excellent attending to work with. Teaches efficiently and effectively and provides thoughtful care'



Anonymous:

'Dr. Broderick is an incredibly intelligent and caring attending. He provides excellent coaching and feedback to residents while also taking advantage of teaching opportunities as they arise to help us better ourselves as physicians.'



Anonymous:

'Best attending i have ever worked with- i dont think i have ever learned so much in a week. Really enjoyed how we reviewed imaging everyday'



Anonymous:

'Rounds were evidence based, and Dr. Broderick had teaching points on almost everything we discussed. I learned so much on my rotation adn wish i could spend more time on service with him.'



Anonymous:

'Really enjoyed working with Dr. Broderick. His approach to clinical reasoning and education is very impressive. A true role model.'



Anonymous:

'Pleasure working with Dr. Broderick who provided high level quality care at all times.'



Anonymous:

'Always working efficiently but also providing time for residents and students to learn.'



Anonymous:

'I always learn so much on Dr. Broderick's rotation. I really appreciate how he teaches us to interpret imaging on our own. He serves as a constant reminder of the type of doctor I want to become- really learn a lot from how detail oriented he is and how he is able to communicate with patients. I'm always more motivated to become a better physician when i am on his service and I look forward to working with him again.'



Broderick, Bryan

7/1/2025 - 6/30/2026

Evaluated 6 times
Has completed 5 evaluations

Rotation

Eval Count

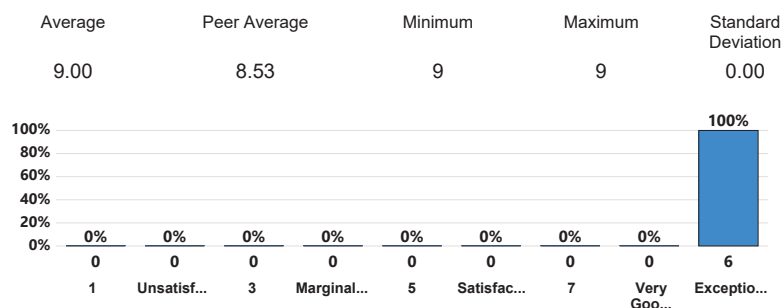
Overall

Fellow Evaluation of Faculty: 02-16-2022

	Average	Peer Average	Minimum	Maximum	Standard Deviation
Overall interest in teaching					
1 - Exceptional 9	9.00	8.53	9	9	0.00
100% 80% 60% 40% 20% 0% 0%0%0%0%0%0%0%0%0% 000000000 1Unsatisf...3Marginal...5Satisfac...7Very Goo...6Exceptio...					
Teaching effectiveness					
1 - Exceptional 9	9.00	8.42	9	9	0.00
100% 80% 60% 40% 20% 0% 0%0%0%0%0%0%0%0%0% 000000000 1Unsatisf...3Marginal...5Satisfac...7Very Goo...6Exceptio...					
Knowledge of subject matter					
1 - Exceptional 9	9.00	8.50	9	9	0.00
100% 80% 60% 40% 20% 0% 0%0%0%0%0%0%0%0%0% 000000000 1Unsatisf...3Marginal...5Satisfac...7Very Goo...6Exceptio...					
Discusses patients with housestaff					
1 - Exceptional 9	9.00	8.56	9	9	0.00
100% 80% 60% 40% 20% 0% 0%0%0%0%0%0%0%0%0% 000000000 1Unsatisf...3Marginal...5Satisfac...7Very Goo...6Exceptio...					
Interested in patients as individuals					
1 - Exceptional 9	9.00	8.58	9	9	0.00
100% 80% 60% 40% 20% 0% 0%0%0%0%0%0%0%0%0% 000000000 1Unsatisf...3Marginal...5Satisfac...7Very Goo...6Exceptio...					

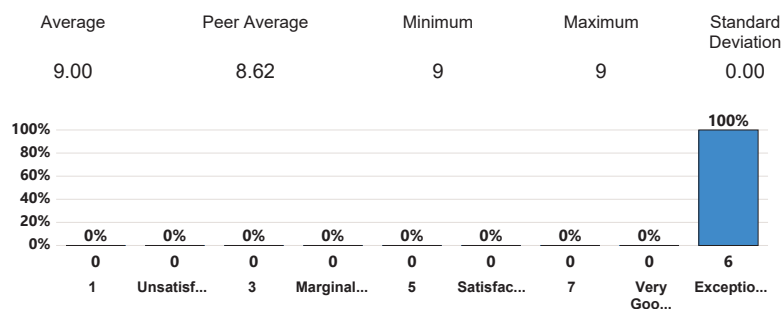
Emphasizes cost-effectiveness

1 - Exceptional 9



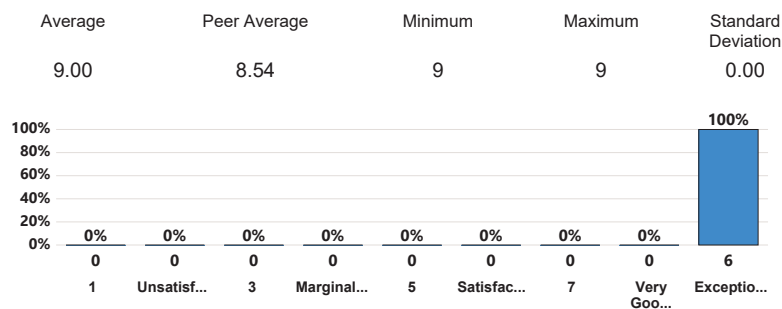
Makes himself/herself readily available

1 - Exceptional 9



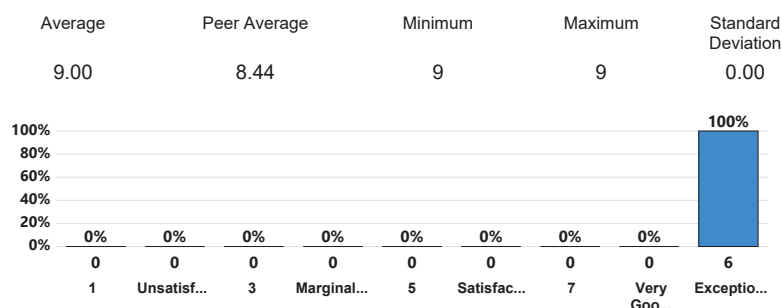
Values follows opinions

1 - Exceptional 9



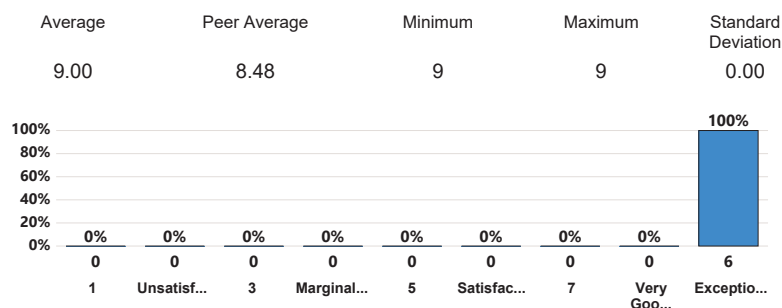
Provides appropriate and effective feedback

1 - Exceptional 9



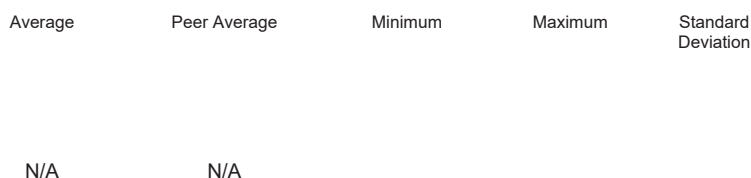
Provides a good role-model of a physician/clinician

1 - Exceptional 9



These comments will be viewed by the attending physician but will be anonymous and aggregated. For comments to be effective feedback, please be direct, specific and constructive. General statements such as "good attending" are too nonspecific to be of value.

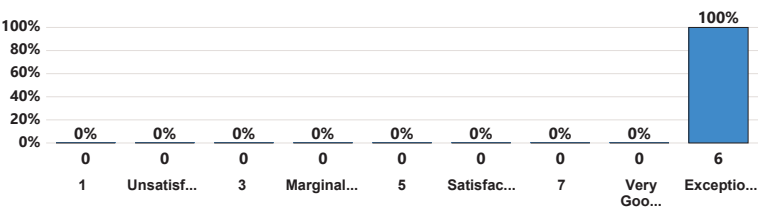
Text Scale



These comments will be viewed by the attending physician but will be anonymous and aggregated. For comments to be effective feedback, please be direct, specific and constructive. General statements such as "bad attending" are too nonspecific to be of value.	Average	Peer Average	Minimum	Maximum	Standard Deviation
Text Scale	N/A	N/A			

These comments will be viewed by the attending physician but will be anonymous and aggregated. For comments to be effective feedback, please be direct, specific and constructive. General statements such as "bad attending" are too nonspecific to be of value.	Average	Peer Average	Minimum	Maximum	Standard Deviation
Text Scale	N/A	N/A			

Overall rating of the attending physician	Average	Peer Average	Minimum	Maximum	Standard Deviation
1 - Exceptional 9	9.00	8.49	9	9	0.00



Overall comments:

**Anonymous:**
"One of the best attendings I have ever worked with during medical school, residency and fellowship - Ali"